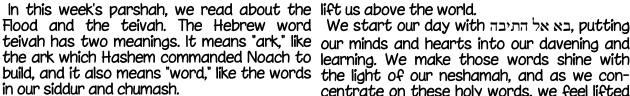


Parshas Noach, ב' חשון 5766 Volume 2, Issue 2

A project of CHINUCH YALDEI HASHLUCHIM a division of The Shluchim Office 816 Eastern Parkway, Brooklyn, NY 11213 ~ (718) 221-0500 x317 ~ cyh@shluchim.org

PARSHAS NOACH



The instructions which Hashem gave Noach up. We are not bothered by all the things goabout the teivah also teach us about the ing on in the world around us. words of our davening and learning. Hashem tells Noach - "בא אל התיבה" - "Come into the teivah." We can learn from this that when we daven and learn, we shouldn't just hurry through the words. We should "come into the teivah" - put ourselves into the words by putting our minds and hearts into what we are saying.

"צהר תעשה לתיבה" - Hashem also tells Noach "You should make light for the teivah." Noach built a window which allowed light into the teivah. We must also make sure our teivos - our words of davening and learning are bright. They should shine with the bright light of our neshamah.

Later, the Torah describes how the teivah floated on the waters. "התרם התיבה" - "And the teivah was lifted up." The gushing waters Moshiach. of the Flood are like the busy world around us. When we put ourselves into the words of our davening and learning, their holy words

We start our day with בא אל התיבה. putting our minds and hearts into our davening and learning. We make those words shine with centrate on these holy words, we feel lifted

Then, we are ready to go about our daily activities, spreading the light of our davening and learning all around. This is what we learn from Hashem's next command to Noach: " אצ מין התיבה "Go out from the teivah." Hashem tells Noach "Be fruitful and multiply, rule over the land and conquer it." We too can conquer the world for the Torah, spreading Hashem's holiness in everything we do.

Our Rabbis tell us that Noach's teivah was like the time of Moshiach. When Moshiach comes, lions, tigers, and other wild animals will live together with the sheep and goats, sust like they did in Noach's teivah. When Noach left the teivah, his job was to take that spirit of Achdus with him, and make not only the ark, but the entire world ready for

> `Please Tell me What the Rebbe Said' (Sichos Shabbos Parshas Noach, 5733: Likkutei Sichos, Vol. XXV, Parshas Noach)

IVANALIA (AMAZA ANDA EMIA AK (KEMINI DI DI DI B HAVIAKOUS SISOVEORS

Chimuch Yalilei Hashluchims Rabbi Mendel and Mrs. Sara Shemtov Rabbi Kasriel and Mrs. Chana E. Shemtov

Mr. Yochanan and Mrs. Peri Brook Mr. Zalman and Mrs. Raizy Cousin



Please send your answers to connections shluchim.org

Last weeks' brain buster: Who in the Torah did not have a father or mother?

Answer: DTX

Check out Dr. Getzel's letter to find out the winners of the Brain Buster!



For the בראשית Connections, we had so many responses to the Brain Buster and Test Your Knowledge, that we decided to make all of the ילדי השלוחים winners!

Brain Buster Winners:

Boys:

Menachem Mendel Banin; Venice, Italy Mendel Levertov; Santa Fe, New Mexico Yisrolik Baumgarten; Rockaway, NJ Shaya Liberow, Baranquilla, Columbia Mendy Litvin, Louisville, Kentucky Levi Weingarten age 7, Grand Rapids Michigan Mendel Spalter

Sholom Posner age: 10 from: Boston, Massachusetts Yoni Bekhor, Randolph, New Jersey

Girls:

Elisheva Hecht Sheina Liberow, Baranquilla, Columbia Shaina Litvin, Louisville, Kentucky Chaya Mushka Mochkin, Rochester, NY Mussi Levertov, Santa Fe, New Mexico Mushka Backman; Glendale CA Chedva Ban; Panama Menucha Ban, Panama

Test your Knowledge Winners:

Bous:

Dani Namdar, age 11 from Goteborg, Sweden Yudi Namdar, age 9 from Goteborg, Sweden Shmuel Dovid Raichik, age 7 from Gaithersburg, Maryland Yosrolik Baumgarten, age 5 from Randolph, New Jersey Menachem Mendel Kahn, age 7 from Paris, France Levi Weg, age 7 from Tulsa, Oklahoma

Girls:

Pessi Fischer, age 6 from Augusta, Georgia Dassi Mochkin, age 6 from Rochester, New York Esther Bechor, age 6 from Randolph, New Jersey Sarah Bechor, age 4.5 from Randolph, New Jersey Bayla Chein, age 6 from Cheadle, England Lieba Fischer, age 9.5 from Augusta Georgia Chanchi Namdar, age 12 from Goteborg, Sweden

Did you know that your fellow **Tzeirei Hashluchim** like to read articles that were written by you? Together with your brothers and sisters, you can write an article about any of the subjects below or about your family and your **shlichus**, to be published in the **Kids Speak** section of "**Connections**."

Choose topics from the following list:

Use the questions below to help you. Try to be original.

- 1. What is the name of the city and country where you live? What language is spoken there?
- ?. What is the weather like?
- 3. How big is your Chabad House? What does it look like?
- 4. What programs do your parents do?
- 5. What is your most favorite program on shlichus? How do you help?
- 6. Where do you go to school? What do you learn?
- 7. What types of games do you like to play? What hobby do you enjoy most?
- 8. Are you friends with any other Tzeirei Hashluchim and where do they live?
- 9. What do you do that makes you proud to be a shliach?





Menucha Rochel Sneiderman Newark New Jersey

My name is Menucha Rochel Sneiderman. I live in Newark, Delaware USA. The weather here is cold in the winter and hot in the summer.

My parents have a Chabad House. It is not very big, but it is cool. My father has a creative eye, so everything is painted in bright, light, cool colors. The dining room is smallish, it can only fit 40-50 people, even though we try to squeeze in more.

My parents do a lot of fun programs. The one I like the best is the program they do for College students in the Sukah. The way I help with programs is to look good and behave.

I go to school called Torah Academy of greater Philadelphia. The drive from home to school is about 1 hour and a half. Torah Academy is not a Lubavitch school. In fifth grade we have our day split between English and Hebrew subjects. I love the teachers. My Hebrew teacher is especially good. She speaks mostly in Hebrew. While it is tough now, I think it will be good in the long run. I hope to be fluent by the end of the year. Which will help when I eventually go to Israel to study. I like the way she makes everything so clear and uses a lot of mushalim and stories.

Hey kids!

Send us a report about your shlichus and we will IY"H publish it in our future connections!

E-mail us at connections@shluchim.org

Please include your name, age and location of shlichus.



Names of the Month

בול

The month of חשון is called בול in the בול הורה בול is related to the word יבול, meaning produce. During חשון, the planting of the new produce began in ארץ ישראל.

בול also comes from the word בול - a flood. During this month there is lots of rain. The flood in מנוז time also began during ושון.

חשון

This is the commonly used name. The אידן brought this name back with them from בבל.

מר-חשון

מר means bitter. ימים טובים has no ימים טובים or happy days. Many troubles happened to the Jewish people during חשון.

מר can also mean a drop of water. During חשון, the rains begin.



נח איש צדיק תמים היה בדרתיו את האלקים התהלך נח"." (ו':ט')

There are many different types of people. Some people keep תורה and מצוות at home, but when they are with their friends they are embarrassed that they are frum, and they do things which a frum איר should not do. For example, at home they are very careful with של , but when they eat out with friends they are not as careful. Others act very frum when they are with their friends, but when they are alone at home with no one watching, they don't act so well. For example, in שול they daven with a lot of כוונה, and at home, they race through davening in a few minutes.

The תורה is telling us that תו was a צדיק, and goes on to explain what type of צדיק he was: 1) "תמים היה he was: 1) " תמים היה - when he was among the people of his generation he acted the way he should. 2) " את את ההלך נח when he was alone, with only האלקים התהלך נח see his behavior, תו walked in the path of המל מצוות and תורה and אפף אורה ביי



In the days when we had the בית המקדש, the בית would travel up to ירושלים from every corner of ארץ ישראל to spend יום טוב, there. As they celebrated יום טוב, they soaked up the holiness and joy for the entire year.

After יום טוב, the אידן, the אידן, the שוב, the began to return home. This journey home took several weeks for those who lived furthest from ירושלים. The seventh day of איד, arrived, the one who lived the greatest distance from ירושלים, arrived home.

The seventh day of רוחניותדיקע was an important day in the איד life of every איד. Having arrived home, he could begin to put to use the 'treasures' he had gathered from the בית המקדש. From the seventh day of חשון onward, he would apply the inspiration he had gained from יום טוב to his daily life in his own place.

The seventh day of חשון teaches us an important lesson, even while we are still in גלות. Even though we did not go up to the celebrate איום טוב to celebrate בית. שביר, we too gained inspiration from the month of תשרי. We packed into our 'luggage' spiritual treasures from every יום טוב. From השנה השנה, the day we crowned הימן שמחתינו שמחתינו, we took treasures of happiness.

Now, the seventh day of יום has arrived. It is time to unpack our 'luggage'. It is time to apply the joy and holiness we gathered from יום שוב to our daily lives in our own homes, throughout the year.

'The Rebbe Speaks to Children'

Stories of Olde

One year, there was a terrible drought in ישראל. There lived at that time a great man named אידן, and all the אידן went to him for help. They pleaded with him to daven together with them. דוני promised that he would daven, and so the people returned to their homes to wait for the rain.

חוני prepared himself for the tremendous task of davening on behalf of the holy land and its holy people. He davened hard, but nothing happened.

חוני grabbed a stick, went outside and stood in the muddle of the field. With the end of the stick he drew a circle around himself on the earth. Then he cried out, "רבונו של עולם," Your children need rain desperately. They have asked me to daven to You, and I promise that I will not step out of this circle until You have answered Your children."

The hint of a cloud appeared in the sky. The air became heavy. Slowly, tiny droplets began to fall. The excited people ran outside, but when they saw the little amount of rain they asked, "Will a rain like this be enough to help us? It seems to be just enough to release the צדיק from his promise to not leave the circle."

A group returned to חוני and begged him to daven again, but this time for a strong rain to satisfy the dry fields. חוני davened once more and in minutes clouds covered the sky. A heavy rain burst forth, flooding the earth and sending people running for shelter from the sheets of rain. This was a rain never before seen. Each drop held the amount of four cups!

The terrified people ran to חוני. He wrapped himself in his טלית. and davened once more, crying out, "This is not the kind of rain I requested. Please send your children good rain." Slowly a blessed rain descended, filling wells, drenching the cracked earth, falling and falling

without end.

The people left their homes and gathered high on the הר הבית to escape the flood. Worried, they came again to הוני, begging for him to daven that the rain stop. But this time he refused, saying: "My teachers taught me that it is not permitted to daven to take away a ברכה."

The people were puzzled by their problem. How could they show proper gratitude to 'ה but still ask him to stop the downpour? Finally they came up with an answer. They brought מכש ב מעודה a cow to be used as a קרבן תודה. Laying his hands on the cow's head, קרבן תודה said the following רבונו " מל עולם. Your children are unable to stand too much bad or too much good. Please, 'ה, stop this rain and bring peace to the world."

returned to their homes and fields, overjoyed that ה' had answered their תפילות. The recently empty fields were full of ripe mushrooms and other edible plants that they picked and ate. Then, the people were able to understand that the rains had been a true ברכה, and they offered thanks to ה'.

The head of the Jewish Court sent אוני a letter saying: 'ה grants your requests in the same way as a father answers his favorite son. The son asks for a warm bath, then wants a cold one; then he asks for fruits and nuts, which the loving father hurries to provide. So does 'ה hurry to fulfill your wishes. Fortunate are the parents who bore you. Our generation was filled with darkness and sorrow, but your prayers have led us to light and joy."

From that time on, חוני became known as "חוני the circle-maker" because of the circle he drew around himself and refused to leave until his תפילות were answered.

TEST YOUR KNOWLEDGE

פרשת נח

Kids! Fill out the answers to the puzzle below, and fax it to the Shluchim Office at (718) 221- 0985 or e-mail it to connections@shluchim.org by Wednesday

Level 1:

WRITE HOW MANY OF EACH ANIMAL WENT INTO THE TEIVAH WITH NOACH.

ANIMALS	HOW MANY?
ANT	
BULL	
CHICKEN	
DEER	
ELEPHANT	
GIRAFFE	
HORSE	
KANGAROO	
LAMB	
MONKEY	
PIGEON	
RABBIT	
SNAKE	
TURKEY	
ZEBRA	
	זה רבה

הצלחה רבה

Name:	_ Age:
City:	_State:
Country:	E-mail:

<u>Last Week's Winners:</u>
Check out Dr. Getzel's letter for the winners!

TEST YOUR KNOWLEDGE

פרשת נח

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Level 2:

BABBLE-ON

FIGURE OUT WHAT THE NAMES OF THESE ANIMALS ARE AND THEN TRANSLATE THEM INTO ENGLISH

BABBLE-ON	HEBREW	ENGLISH
ARE EEEH		
DEEV OH RAY		
COUGH		
NACH YASH		
SOO ESS		
CHAMAH OIR		
PEEL		
TARNI EAGLE		
PEAR AH		
TEE ZEE VEE		
GAM ALY		
DOUGH VEH		
CHAT UL		
CAVE ESS		
ACH BAR		

הצלחה רבה

Name:	Age:
City:	_State:
Country:	E-mail:

Last Week's Winners: Check out Dr. Getzel's letter for the winners!